



Wisconsin Joint WIOA Measurable Skill Gain Summary Guidance

What is the Measurable Skill Gain?

The measurable skill gain is a new indicator required by the Workforce Innovation Opportunity Act (WIOA) designed to measure in-progress skill gains made by program participants in education or training during a program year. At this time, it has been identified that not every participant in education/training will qualify to make a gain due to a variety of factors. The workforce system must strive to meet the needs of participants first during the baseline years.

Definition

The percentage of program participants who, during a program year, are in an education or training program that leads to a recognized post-secondary credential or employment and who are achieving measurable skill gains, defined as documented academic technical, occupational, or other forms of progress, towards such a credential or employment. Depending on the type of education or training program, documented progress is defined as one of the following methods:

Method #1: Educational Functioning Level (EFL) Gain

- Method 1a: EFL Gain via Pre-Test/Post-Test in PY (e.g. TABE, BEST Plus)
- Method 1b: EFL Gain via Carnegie Credit Gain (Not applicable in Wisconsin)
- Method 1c: EFL gain by entry into Post-Secondary Education

Method #2: Attainment of a Secondary School Diploma

- Tracked by Title I, II, and IV under credential attainment
- Only for those without a high school diploma or equivalent at program entry

Method #3: Transcript/Report Card Meeting State's Unit Policy

- Secondary Education: Pass all classes in one semester within the program year
- Post-Secondary Education:
 - Full-time students – earn 12 credit hours in one semester
 - Part-time students – earn 12 credit hours over the course of two consecutive semesters within 12 months
- **Note:** All participants enrolled in education may make this gain. Transcripts/report cards must not indicate that the participant dropped out of school, was removed from the institution, or otherwise indicate removal on academic or conduct grounds.

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Method #4: Progress Report from Employer or Training Provider

- Progress report from the entity providing the training
- Examples include on-the-job training (OJT) and apprenticeship reports

Method #5: Passage of a Required Exam

- Passage of an exam required for a particular occupation or an exam showing progress attaining technical/occupational skills such as trade related benchmarks
- Test administered as a part of a typical secondary or post-secondary education course do not count, as these tests are not required for a particular occupation nor specifically required for a credential.

See examples of exams at the DSPS website:

<http://dsps.wi.gov/Licenses-Permits/Credentialing/Education-Exams>

For additional information, visit:

[Credential and Measurable Skill Gain Resource Page](#)

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